



Criterion VII – Institutional Values and Best Practices_SSR_AQAR_Mapping_Autonomous_College

Criterion VII – Institutional Values and Best Practices (100)			
Key Indicator - 7.1 Institutional Values and Social Responsibilities (50)			
Gender Equity			
Metric No..	SSR	Weightage	AQAR
7.1.1 QIM	<p><i>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</i></p> <p>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Provide the link for additional information • Upload any additional information 	5	<p>[7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year]</p>



Criterion VII – Institutional Values and Best Practices (100)			
Key Indicator - 7.1 Institutional Values and Social Responsibilities (50)			
Environmental Consciousness and Sustainability			
Metric No..	SSR	Weightage	AQAR
7.1.2 QnM	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind mill or any other clean green energy <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above <p style="color: red; font-weight: bold;">Upload the specific document as per description given below</p> <ul style="list-style-type: none"> • Geo-tagged photographs of the facilities. 	6	<p style="background-color: yellow; font-weight: bold; padding: 5px;">[7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment]</p>



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	<ul style="list-style-type: none">• Bills for the purchase of equipment's for the facilities created under this metric.• Permission document for connecting to the grid from the Government/ Electricity authority <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p>		
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Environmental Consciousness and Sustainability			
Metric No..	SSR	Weightage	AQAR
7.1.3 QM	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</i></p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • e-Waste management • Waste recycling system • Hazardous chemicals and radioactive waste management <p>Provide web link to</p> <ul style="list-style-type: none"> • Relevant documents like agreements/MoUs with Government and other approved agencies • Geo-tagged photographs of the facilities • Any other relevant information 	6	<p>[7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)]</p>



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Environmental Consciousness and Sustainability			
Metric No..	SSR	Weightage	AQAR
7.1.4 QnM	<p><i>Water conservation facilities available in the Institution:</i></p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above 	5	<p>[7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus]</p>



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	<p>Upload the specific document as per description given below</p> <ul style="list-style-type: none">• Geo-tagged photographs of the facilities.• Bills for the purchase of equipment's for the facilities created under this metric.• Green audit reports on water conservation by recognised bodies <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p>		
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Environmental Consciousness and Sustainability			
Metric No..	SSR	Weightage	AQAR
7.1.5 QM	<p><i>Green campus initiatives include</i></p> <p>Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words</p> <p><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none"> • Policy document on the green campus/plastic free campus. • Geo-tagged photographs/videos of the facilities. • Circulars and report of activities for the implementation of the initiatives document <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p>	4	<p>[7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <p>1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles</p> <p>3.Pedestrian-friendly pathways 4.Ban on use of plastic]</p>



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Environmental Consciousness and Sustainability			
Metric No..	SSR	Weightage	AQAR
7.1.6 QnM	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i></p> <p>7.1.6.1.The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environmental audit 2. Energy audit 3.Clean and green campus recognitions/awards 4. Beyond the campus environmental promotion and sustainability activities <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above 	5	<p>[7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities]</p>



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- D. Any 1of the above
- E. None of the above

Upload the specific document as per description given below

- Institutional data in the prescribed format (data template)
- Policy document on environment and energy usage Certificate from the auditing agency.
- Certificates of the awards received from recognized agency (if any).
- Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date.
- Green audit/environmental audit report from recognized bodies

Apart from the above:

Provide Links for any other relevant document to support the claim (if any)



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Environmental Consciousness and Sustainability			
Metric No..	SSR	Weightage	AQAR
7.1.7 QM	<p><i>The Institution has Differently-abled (Divyangjan) friendly, barrier free environment</i></p> <p><i>Write description covering the various components of barrier free environment in your institution in maximum of 500 words</i></p> <ul style="list-style-type: none"> • Built environment with Ramps/lifts for easy access to classrooms • Divyangjan friendly washrooms • Signage including tactile path, lights, display boards and signposts • Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 	5	<p>[7.1.7 - The Institution has a disabled friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human</p>



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	<ul style="list-style-type: none">• Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading <p>File Description</p> <ul style="list-style-type: none">• Provide the link for additional information• Upload any additional information		<p>assistance, reader, scribe, soft copies of reading materials, screen reading, etc.]</p>
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Criterion VII – Institutional Values and Best Practices (100)			
Key Indicator - 7.1 Institutional Values and Social Responsibilities (50)			
<i>Inclusion and Situatedness</i>			
Metric No..	SSR	Weightage	AQAR
7.1.8 Q1M	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).</i></p> <p>Provide Web link to:</p> <ul style="list-style-type: none"> • Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) • Any other relevant information. 	5	<p>[7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).]</p>



Criterion VII – Institutional Values and Best Practices (100)			
Key Indicator - 7.1 Institutional Values and Social Responsibilities (50)			
<i>Human Values and Professional Ethics</i>			
Metric No..	SSR	Weightage	AQAR
7.1.9 QM	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.</p> <p>Provide web link to:</p> <ul style="list-style-type: none">• Details of activities that inculcate values necessary to nurture students to become responsible citizens• Any other relevant information	4	[7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:]



Criterion VII – Institutional Values and Best Practices (100)			
Key Indicator - 7.1 Institutional Values and Social Responsibilities (50)			
<i>Human Values and Professional Ethics</i>			
Metric No..	SSR	Weightage	AQAR
7.1.10 QnM	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></p> <ol style="list-style-type: none"> 1. The institutional Code of Conduct principles are displayed on the website 2. There is a committee to monitor adherence to the institutional Code of Conduct principles 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above 	5	<p>[7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized]</p>



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E. None of the above

Upload the specific document as per description given below

- Institutional data in the prescribed format (data template)
- Policy document on code of ethics.
- Constitution and proceedings of the monitoring committee.
- Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.
- Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.
- Handbooks, manuals and brochures on human values and professional ethics
- Report on the student attributes facilitated by the Institution

Apart from the above:

Provide Links for any other relevant document to support the claim (if any)



Criterion VII – Institutional Values and Best Practices (100)			
Key Indicator - 7.2 Best Practices (30)			
Metric No..	SSR	Weightage	AQAR
7.2.1 QM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	30	[7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC]



Criterion VII – Institutional Values and Best Practices (100)			
Key Indicator - 7.3 Institutional Distinctiveness (20)			
Metric No..	SSR	Weightage	AQAR
7.3.1 QIM	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</i></p> <p>Provide web link to:</p> <ul style="list-style-type: none">• Appropriate webpage in the Institutional website• Any other relevant information	20	[7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)]